



FOCUS AREAS FOR SECOND GRADE:

- ▶ Understand that different kinds of plants and animals live in different environments and areas. For example, compare living things in a desert with living things in an ocean.
- Understand how wind and water can change the shape of land, and how people can prevent or slow down those changes by doing things like planting trees and building fences.
- Explore how materials like wood and stone look, feel, and act differently. For example, test how hard they are and whether they bend or break.
- ▶ Begin to understand friction: what happens when objects rub against one another. For example, compare how a toy car slides on smooth and rough surfaces.

BY THE END OF SECOND GRADE, STUDENTS CAN:

- Create maps to show the bodies of water (like rivers) and landforms (like mountains) in an area.
- Explain that water exists on Earth in different places (like lakes) and forms (like ice).
- Ask questions about how plants and animals depend on their surroundings to meet their needs (like finding food and water).
- Describe and sort materials by how they look, feel, or act: for example, things that are green or things that absorb water.
- Observe that breaking something does not change its material. For example, tearing a paper in half does not change the fact that it is paper.
- Explore how heating and cooling things can cause them to change. Understand that some changes (like melting ice) can be reversed but other changes (like cooking an egg) cannot.

QUESTIONS YOU CAN ASK YOUR CHILD:

- ▶ Which of these towels is better for wiping up water? Why?
- ▶ Where can we find water near our home? What about hills?
- What do plants and animals need to survive?

TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- ► How science relates to everyday situations in your child's life
- ► Places in the community that can help your child learn science

Compare two ways of solving the same problem and think about which one is better. For example, test two paper bags to find out which is stronger.